

NEWSLETTER 2 EMPOWERING YOUTH FOR CLIMATE ACTION

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www.eco-toolbox.eu



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WHAT'S THE PROJECT ABOUT?

The "EcoTool Box" project empowers young people and youth workers to address environmental concerns and climate change through Game-Based Learning (GBL). It involves research on innovative climate change adaptation techniques, development of educational resources such as e-guides, training packages, and an eco-friendly educational game, as well as the creation of audiovisual materials. Through these efforts, the project aims to raise awareness, knowledge, and skills while promoting active engagement and sustainable practices among young individuals globally.





PROJSCT ABOUT?

The primary objectives of the Eco-Toolbox project -as mentioned above- revolve around utilizing Game-Based Learning (GBL) to empower young people and youth workers to address the climate change crisis and environmental issues. The project aims to:

- Raise awareness of the importance of environmental crisis and climate change adaptation needs.
- Advocate for the active involvement of youth in taking action towards a low-carbon lifestyle.
- Provide non-formal education on climate change crisis to young people and youth workers, equipping them with the necessary tools and competences for more effective engagement.
- Foster creative and innovative solutions in combatting climate change.

Share and promote good practices in implementing environmental actions.



WHAT'S THE PROJECT ABOUT?

- Introduce an innovative GBL training package for youth workers, guiding them in delivering quality training on environmental issues and climate change to young people.
- Highlight the effectiveness of the connection between GBL processes and green practices education.
- Communicate the importance of protecting the environment through the implementation of green practices in youth work.
- Empower young people who are most affected by the environmental crisis.





ECO-TOOLBOX | KICK-OFF MEETING

The meeting brought together participants including Mark Causon, Anna Dubik, Ioannis Vanidis, Evgenia Tanga, Stylianos Sotirios Vasileiou, Christina Gkogka, Snjezana Blagojeirc, Lejla Imamović Lerić, and Victoria Varga. The host welcomed everyone and introductions were made, highlighting each participant's organization and role in the project.

Financial matters regarding the transfer of funds were discussed, and it was decided that each partner would receive a portion of the grant.



FASHION MATERIAL



The project's progress aligned with the original plan, and timelines for various outputs were agreed upon. Responsibilities were assigned for the preparation of evaluation and quality assurance forms, as well as the development of a dissemination plan. The creation and maintenance of a template to track dissemination activities was entrusted to the Maltese partner. Quality assurance measures would be implemented through questionnaires distributed to partners and local youth workers.

Partners were requested to provide a list of collaborations contributing to the project's goals, which would inform the dissemination plan prepared by Genista. Templates for offline and online dissemination activities were to be provided by the Greek partner, and a series of newsletters would be produced by the Latvian partner. The Latvian partner also announced the development of "The Methodological e-Guide for Young People" and the "Eco-Toolbox Methodological e-Guide on Innovative Climate Change Adaptation Techniques," with input expected from all partners.

The meeting concluded with agreement on the next Interim Transnational Project Meeting, scheduled for June in Thessaloniki, Greece, with two representatives per partner organization.

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